Let's work together: ACS Publications support for libraries and researchers

S. Rouhi, Manager, Library Relations
S. Hansen, Director, North American Sales & Licensing
A common mission to serve...

The Library also works to help faculty members incorporate information competency **skills** into their curricula and enable the networking of researchers across all disciplines at Cornell and beyond.

*Cornell University Library*

The Library's mission is to provide comprehensive resources and services in support of the research, **teaching, and learning** needs of the University community.

*University of Chicago Library*

The California Digital Library exists to support the University of California community’s **pursuit of scholarship** and to extend the University’s public service mission.

*California Digital Library*

Our ideal is to provide the highest quality of **service** to students, faculty, staff, alumni, and visiting scholars.

Connie Vinita Dowell, Dean of Libraries, *Vanderbilt University*
ACS Mission statement:

To advance the broader chemistry enterprise and its practitioners for the benefit of Earth and its people.
“Information competency skills…”

- ACS Style Guide now freely available online to ACS All Publications and Academic Core+ customers and all ACS ChemWorx users (www.acschemworx.org)
It is this treatment of the full landscape of the critical act of writing in chemistry that makes the ACS Style Guide particularly valuable as a teaching tool and a core reference work on every chemist's shelf.

Leah Solla, Cornell Chemistry Librarian
“Pursuit of scholarship....”

- Digitization of Supporting Information from 1970-1995 to be added to ACS Legacy Archives
- 800K pages of searchable and indexed info ranging from formulas to charts and graphs to raw data
- Nearly 50K articles
- Previously only available in microform
- Uploaded through 2013 as it makes way through QC
Quantitative Exploration of Electron Transfer in a Single Noncovalent Supramolecular Assembly

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Abstract

Supporting Info Files
PDF ja312019p_si_001.pdf (302.83 kb)
“Pursuit of scholarship...”

ACS ChemWorx and helping researchers focus on the science

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Finally, one application that syncs your articles, lab group, and manuscripts.

Why use multiple tools to research, write, collaborate and publish?

ACS ChemWorx is a free, total research management and storage system that combines reference discovery and management, professional networking, group and task management, and manuscript preparation in a single interface, accessible from anywhere.

Learn more Monday April 8 @ 2:05 in Room 352
Dr. Judy Chen will do an in-depth walk-through
Publishing Your Research 101 Videos

• Launched May 10, 2011
• Goal: assist authors and reviewers in understanding and improving their experience with the processes of writing, submitting, editing, and reviewing manuscripts
• First video of the series, “How to Write a Paper to Communicate Your Research” featured an interview with George M. Whitesides
“Teaching and learning…”

Publishing Your Research 101 - Ep. 1
How to Write a Paper to Communicate Your Research

About this episode
The first episode in our series is an interview with Professor George M. Whitesides from Harvard University who has published nearly 600 papers with ACS Publications, and over 1100 articles overall, and has served on the advisory boards of nine peer-reviewed journals.

“Great interviews with George Whitesides by ACS about how to publish! http://t.co/Ewj3Q5v

“How to write a paper to communicate your research? Insightful interview of Harvard researcher George Whitesides http://tinyurl.com/5vlgbpd

prerana123
May 11, 2011 at 10:22
ACS program dedicated to preparing graduate students, post-docs, and tenure-track faculty for the professional hurdles they face in their careers including:

- Finding a job
- Publishing in top journals
- Effectively using research tools like SciFinder® and ACS journals
- Earning grant funding, fellowships, and awards
Some numbers from 2012...

23 campuses (11 in the US, 12 overseas)
2600+ students (undergrads, grads, and post-docs)
100+ faculty
14 hours of new curricula developed
Overage satisfaction rating 4.7 out of 5
Over 600 testimonials gathered
The reactions of attendees to the session that addressed self-plagiarism is enough evidence that online information is insufficient in educating members. I hope that ACS on campus plans to make these events more frequent across the nation, cost notwithstanding. Of course this would mean seeking ways to keeping running costs at a minimum. Thank you for bringing it to LSU this year...

• Paul Magut, Graduate Student, Louisiana State University

“I am a librarian who has taken 3 semesters of chemistry and collaborates with the Chemistry Dept. on selecting chemistry materials for the library and introducing undergraduate students to SciFinder. Until now, no one has ever told me what a science journal editor does. Now when I talk to students, I can pass this information on.”

• Elizabeth Singh, Librarian, Southern University
What’s next?

Thank you!

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